

THERE WILL BE A TIME NOT TOO FAR FROM NOW, WHEN YOU WILL LOOK BACK AT THIS PHASE OF YOUR LIFE AND INSTEAD OF CONDEMNING IT, YOU WILL FEEL APPRECIATION FOR IT. - ABRAHAM HICKS



## FROM THE DIRECTOR.....

Hi Families,

I would like to thank all the wonderful families who have continued to support GCCC as we face the Covid -19 challenge.

We have continued to act on the correct information we have received from the WA Department of Health and the Education Care Regulatory Unit in recent weeks. We understand that there has been lots of information and you may like us are feeling a little overwhelmed at times, we have done our best to share with you at appropriate times.

Who knew that BLEACH would be the new fragrance of 2020!

We respect everyone's decision as we all navigate these challenging circumstances, whether families have continued to attend because of work commitments, those that have kept their children home with them because they are working from home or to the families that have chosen to keep their children at home to self-isolate.

We have all missed you!

In order to stay safe, we have adopted the following measures:

- Enhanced Hygiene practices for staff children and parents
- Social distancing practices
- Excursions and incursions canceled
- No contact delivery of foods and goods
- Exclusion of unwell staff and children

As school is returning next week from Wednesday the 29<sup>th</sup> we will be liaising with schools to ensure that we adhere to individual school covid-19 restrictions. We will adjust where necessary when dropping and collecting your children from our Before and After School Service

We will continue to share information and can advise that we are still very much operational however we are not taking any new enrollments this will be reviewed at the end of the financial year. If you are needing Extra days or casual days, please contact Andra and advise and we will do our best to fit in.

Also, we will be rolling out QK Enrol system next week you can use this in your My Family Lounge App to book casual days and mark your child as absent. A memo will be emailed out to you with further information.

Thankyou to all the families that have sent GCCC management well wishes in this crazy time we are living in it means a lot. I have officially taken on the Director role and look forward to continuing to work with families, staff, and children in the best Childcare Centre in Kalgoorlie!

I can confirm that Andra and Kylie have committed to staying in their current roles.

Andra -Assistant Director /Administration Officer

Kylie-Educational Leader

I hope everyone has managed to have a nice Easter and enjoy the school holiday break, as best they could.

Until next time stay safe!

Kind regards,  
Rachel Booker





## ZUCCHINI SLICE



PREP 15 min | COOK 45 min | SERVES 8-10

### INGREDIENTS

6 zucchini, *grated*  
200 grams prosciutto, *finely chopped*  
1 1/2 cups (185 grams) cheddar, tasty OR provolone cheese, *grated*  
100 grams feta cheese, *crumbled*  
1/3 cup (80 ml) basil pesto  
1 cup (125 grams) plain self-raising flour  
salt and pepper, *to season*  
8 eggs  
1/2 cup (125 ml) olive oil

**To Serve:** sliced tomatoes and fresh basil leaves.

### METHOD:

1. Preheat oven to 180 C and lightly grease an oven proof dish. Set aside.
2. Into a very large bowl place the zucchini, prosciutto, grated cheese, feta, basil pesto, flour, salt and pepper and stir thoroughly to combine.
3. Place the eggs and oil into a separate bowl and whisk to combine.
4. Add the eggs to the zucchini mixture and stir thoroughly to combine.
5. Pour the mixture into prepared dish.
6. Bake for 40-45 minutes or until gorgeously golden and 'set'.
7. Serve with a simple salad of sliced tomatoes and basil leaves.

*Recipe and Image from 'mylovelylittlelunchbox.com'*

## PIT BLASTERS

Over here in Primary Promenade we have had a bit of a name change. The children worked with the educators to brainstorm ideas that coincide with mining. We manage to get it down to two names and they were Engineers and Pit Blasters. We left the voting to you and if you haven't heard already Pit Blasters came out on top as the winning name.

We also participated in something that we had not done before at GOSHC and that was our very first murder mystery. This idea all stemmed from an activity where the children were putting elastic bands around a watermelon to try and make it explode. After day number two with no explosion, the children wanted to smash the watermelon open by hitting it with a hammer and throwing it on the concrete floor. After we had made a big mess the children were looking at the melon mess and concluded that it looked like a crime scene. From there we reached out to one of our families to help us come up with a court trial that would follow on from our murder mystery we were creating.

Finally, when the murder mystery came around the children used their problem solving skills to discover who did it. It was a great experience for them to get involved in. How the murder mystery worked was there were three clues and these clue lead to different suspects on who killed Sally John. After going through all the clues, the children sat down in their detective groups and discussed who they thought did it. When it came to the trial they all thought Harry was the killer but after a long and tiring trial they realised that the murder was Timmy the neighbour and none of her friends or colleagues of who they were lead to believe had done it. This whole experience was a great learning opportunity for them as it challenged all the children in many different areas. It let them work effectively in groups to come down to an end conclusion and look from different perspectives as well





# LULLABY LANE

Since I last wrote to you, we have all been so busy involving the children in lots of different experiences and opportunities. For most of March, we continued our Cultural Journey and introduced France, Ireland and Africa to the children and revisited the Aboriginal Culture. We used large, empty cardboard boxes to bang on, to form African drums and make African Rhythms, provided many different project wall displays filled with lots of pictures about the cultures and encouraged the children to look at them with Educators and listen to all the information about the pictures and we had two dress up days during Harmony week. It was great fun to dress up and use these opportunities to teach the children about Multiculturalism and Colours.

We celebrated Ireland for the Irish Family in our room and France for the French family in our room and during Harmony Week, we celebrated all cultures. We used music throughout the month that focused on all the different cultures and introduced the didgeridoo, drums, guitar, penny whistle, organ, violin and piano sounds to the children. We provided lots of different art experiences that linked to the cultures and this helped to extend on their learning while they created.

Thank you to all families that completed the family questionnaires, all the information you provided helped us to provide all the experiences and information used in our intentional teaching about all the cultures we focused on.

We then went on to learn about nature and implemented a nature play area indoors and outdoors for the children to engage in. We re-planted our veggie patch with lots of herbs and vegetables, re-vamped our garden planters, introduced hanging planters, planted bean seeds, began a new worm farm and introduced a fish tank and 2 new room pet fish, Goldie and Bubbles. In our teachings of the Aboriginal culture, we connected to Nature and involved the children in sand art and sand drawing, painting of rocks and creating lots of dot paintings when outdoors. Educators and children made a pretend fire and set up a camping area and we pretended to camp out in nature.

We made pretend marshmallows and the children pretended to cook them over the pretend fire when they played in the camp area. We introduced Insects and the children created lots of pictures using natural materials. went on to learn about Easter and the children made Easter bunnies and chickens.



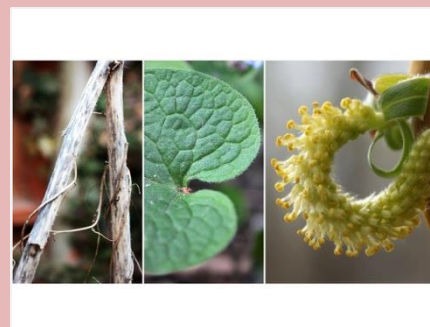
We are currently exploring ANZAC and creating lots of poppies to form a wreath in honour of our diggers. Lest We Forget. We have promoted washing hands and good personal hygiene with the children and are continuing strict cleaning schedule to all keep safe and well during this difficult time. Keep smiling and stay positive, we will all get through this pandemic together.



## LETTERS IN NATURE

**Supplies:** Marker, Card or paper.

On card or paper clearly write a letter your child knows. Go into your yard (or stay inside and look around your home) for something in nature that represents that letter. For example, see the image on the right of letters in nature, (A, B, C). Do the first few together and then allow your child to take the lead. Choose letters they know or are learning to begin with and then expand this to new letters. Discuss their sound, their shape, draw them in the air and then search for them in your surroundings. Find out more at <https://www.kiwico.com/diy/Science-Projects-for-Kids/3/project/Natures-Alphabet/2054>



# KINDER WAY

Welcome back families these last few months have been packed full of unexpected surprises and changes with staff changing and the Covid-19 outbreak, but rest assured we have adapted and grown with such positivity and strength we are all very proud of our Kinder Way Family! Let us take you on a journey of our last couple of months!

Kinder way Loved getting out into the community for a visit to the library, choosing books and venturing into the community garden, gathering ideas for back at kinder way and what we could plant in our own garden outside when it was ready for seeding. They also enjoyed spending time inside and choosing some select books to take back and read at our mat times.

We were exploring the Chinese culture and had an area where we could play and dress up in Chinese costume, dine in a Chinese restaurant and attempt to learn how to use chopsticks. We celebrated the Chinese New Year and welcomed their year of the rat with a collage of large and small rats to hang on our door. We even did a cooking exercise making special fried rice and the kids really loved preparing, cooking, and eating their own creations!

We then explored the Jungle and the animals which inhabit it. We created monkeys and snakes and even began a huge paper Mâché monkey; however, the children did not really like the messiness of this so we will try that again later this year. We did jungle Yoga and stretched out our limbs like the jungle animals would which was very relaxing and funny too!

At the end of March we had to say a sad goodbye to Miss Angie and we all wish her the very best in her future endeavours, Miss Zoe has now stepped into the time slot and position and some families will still be yet to meet and greet her as she was in the room but through the middle of the day, however she knows and loves all the children very much.

We then had the adjustment of the Covid-19 outbreak which seen a lot of our friends away and a lot of policy changes and room routines changed, however our children all did an amazing job adjusting as we did mat sessions about hygiene, handwashing, the spread of germs and how we as a group can help by washing our hands regularly and making sure we get all the germs off by singing Twinkle Twinkle or counting to 20, we read through explaining Covid-19 the germ and how we can all do our part in stopping this germ from making people sick by coughing/ sneezing in our elbow and how we will be in smaller groups for our eating and craft time to help with social distancing too. We took this time to go back over our mat manners and room rules as well so that we could all learn as best as we can.

We shared so many experiences but some of the continuous ones were our garden outside which was cleaned up, soiled, and seeded by our wonderful children and they are continuously remembering to water and tend to our growing seedlings every day. We have loved to watch the growth cycle but are yet to harvest our hard work as they are not ready, but rest assured our children are being very patient and careful and lovingly tending to our garden! We have planted lots of seeds like: Spinach, Carrots, Flowers, Beans and spring onion.

We are currently learning about Under the Sea and what animals and plant life live there, from sharks and dolphins to starfish, coral and more. We have put out a literacy and numeracy table linked to Under the Sea to identify the animal, what letter it starts with and how many of them are in the picture and identify the correct number! We Have now got a science corner building with microscopes and magnifying glasses for our children to discover and learn about the animals, natural items and see the fine detail our eyes cannot see without the help of magnification. We also have a special box of real bugs encased in glass which we get out and discuss what we see and can identify.

In school readiness we have gone over what each of our children know and what they have learnt so far giving the teachers the ability to see where they can develop further. We have been continuously learning about numbers 1-10, number recognition, alphabet and recognition of letters, shapes, colours and beginning to learn our individual names and how to write them ourselves.



**RECYCLED CRAFT:** Collect, milk bottles, cardboard rolls, bottle caps, egg cartons etc.

Having a box filled with recycled items provides an open-ended engaging activity for children. Add some masking tape and markers watch your children's imagination take over.

If you wish to create a more guided activity simply search google for 'recycled craft for kids'. There are endless ideas of what you can create with a few simple household items.





# HUGGABLE HILL



During the month of March we focused on Nature activities and play with Nature play week being at the end of the month Of March and wild life day being at the beginning of the month. We did organise an Excursion but were un able to attend due to all that is happening at the moment on that note I would like to thank all families to adapting to the dropping off and picking up at the door asking questions and understanding the changes we have put in place at this time.

Some of the things we have been up to for wildlife day we used things that that children had found out in the garden themselves and made their own lion with what they had found. That day we also did some role playing and crawled around and pretending to be different kinds of wildlife animals all the children had so much fun. We did some digging and planting in the garden with planting some beans watering them and caring for them. We did leave paintings picked from our garden. We put things found from around the yard in the trough with water like leaves sticks dirt and sand seeing what floats and sinks. We made dragon flies with sticks and leaves and many more activities.

We also celebrated Holi day which is a celebration they do in India they celebrate by putting colours everywhere so we decided to have a messy colour day by putting colours everywhere around the yard all the children and educators had so much fun getting all colourful and messy. The next day we filled the trough with water soap and clothes and all the children had fun helping to clean up the mess from the day before.

We also celebrated St Patrick's Day we did some handprint clovers and made some yummy green jelly with the children the bit they enjoyed the most was getting to eat it at afternoon tea.

It was then Harmony day we were orange for this. We made handprints of all the children and created a wreath out of them it turned out great and is hanging in the room. We also made different types of skin coloured paints and playdough for the children to play with.

There is also this song we were leaning called everyone belongs which the children seemed to really enjoy listening to.

All the children are really enjoying looking at the birds in the tree and trying to sing and see them up close so Kylie brought the GOSH bird over for us to see close up which they all absolutely loved They made Bird Houses out of old milk cartons which we are hanging in our trees out in the huggable hill yard.

We moved on to Making and creating our Easter Gifts and making Easter Hats and other art activities like bunny foot prints bunnies chickens and painting eggs. We did a Easter egg hunt which they all enjoyed following the paw prints around the yard to find some chocolate eggs. We hope you all had a fantastic Easter long weekend.





Dear Parents,

In March, the children have shown a great sense of belonging, connectedness and ownership which could be seen by them helping us to set up the room and giving us ideas for daily curriculum and dramatic corner. We also focused on the topic "How can we stay healthy" this month as the Covid-19 is around. The topic covered various areas from learning about germs, practical methods to reduce the risk of exposing germs to the importance of healthy diet and physical activities for a good immune system. And we would love to send special thanks to Brittany (Sophie's mum) for coming to our room to teach the children about personal hygiene and healthy food.

The autumn vacation care program was filled with fun learning opportunities for the children, from scientific experiments, competitions, water play, scavenger hunting, cooking to being creative with different forms of art and craft. During the vac care the children have been able to physically active, play with friends, challenge themselves to new experiences and obstacles, explore their own creative ideas, learn practical skills as well as interact and build positive relationships with their peers. The vacation care program was thoroughly thought of and designed with collaboration from staff, families and children. If you have any ideas for the upcoming vacation care, please don't hesitate to discuss with the room's educators. We really can't wait for another fun filled school holidays in July.

Nippers' Educators.

## EDUCATIONAL LEADER

Hello again, I hope everyone has had a happy if somewhat house bound Easter.

To start I would like to congratulate Danielle and Kristie on completing their Diploma in Early Childhood Education and Care. They have been working hard to complete them, finding time between all their other duties to study and complete the assignments.

With current events all the rooms have been working with children to develop thorough hand washing habits. The children have adapted well to the room door drop off and I would like to thank everyone for their understanding over the measures we have taken to minimise the risk of the virus in the service. As part of our efforts stop the spread all staff members have completed Covid 19 internet training, focusing on actions we can take to lower the risk of contracting or passing on the virus. To this end a new Covid 19 policy has been developed. This policy is undergoing constant updating as new information comes to light.

We have had some very low numbers across the centres and educators have been using this time to build on their relationships with the children and catch up on some of the dreaded paperwork.

The GOSHC children have been spotting rainbows during the ride to and from school. We have joined in the Follow the Rainbow initiative by adding our own rainbows to the centres both inside and out. We have had many families stop off at the GOSHC pavement rainbow during its creation to add their own touches to it.

In the weeks prior to the world hitting pause the children had been learning about and celebrating a range of special days. These included Saint Patricks Day, Nature Play Week and Harmony Day. We had some great family input on these days and would like to thank the families that have shared some of their culture with children and educators in support of these events. There are some great photos of the days in the daily journals on the My Family Lounge app. If you have been unable to download it, please speak to Andra so she can send you the link.

School will be going back next term but if you are looking for ways to keep the kids entertained there is a myriad of websites offering ideas to keep children busy. Aussie Childcare Network have some great games and educational activities on their website

<https://aussiechildcarenetwork.com.au/activities/games-and-activities> as does Active for Life <https://activeforlife.com/42-activities-to-keep-kids-busy-while-parents-work-at-home/>.

Stay Safe Everyone – Kylie Gallo

*Feedback*   
is always welcome

Goldfields Child Care Centre

Email: [admin@goldfieldschildcare.com.au](mailto:admin@goldfieldschildcare.com.au) Phone number: 08 9021 4035